# Build Your Skills by Playing

# The Musical Instruments Game

**Designed by Dr. Betsy Diamant-Cohen** 

©2018, Betsy Diamant-Cohen

# Play the Musical Instruments Game

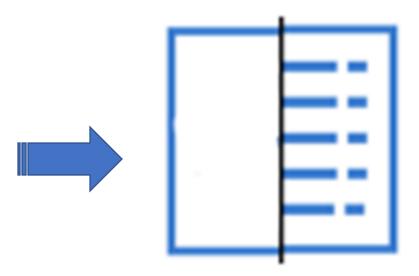
Adaptable for ALL ages; uses musical instruments to build STEM skills

- Observing
- Experimenting
- Describing

- Writing vocabulary / learning new words
- Demonstrating
- Matching

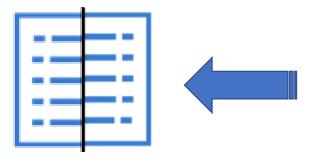
# Play the Musical Instruments Game

- Think of all the ways you can play a musical instrument.
- On one side of the line, write down all the verbs that apply.



#### Let's see if there are more words to add!

- Look at each instrument.
- On the other side of the line, write down any additional words that describe how the instruments you will see in the following slides are looking at can be played.



#### Make connections!





#### Harmonica



#### Shekere





# **Bongo Drums**



#### Castanets





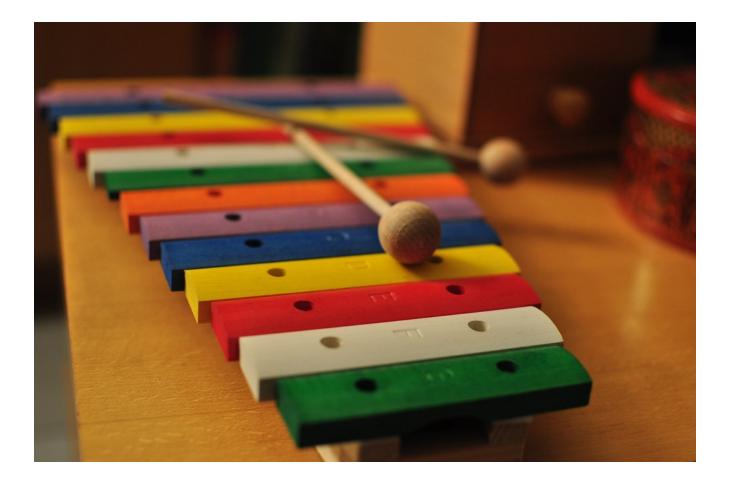
#### Guitar



Harp?



Violin



# **Xylophone**



### Accordian



Organ



#### **Ankle Bells**



#### **Animal Bells**



#### **Church Bells**

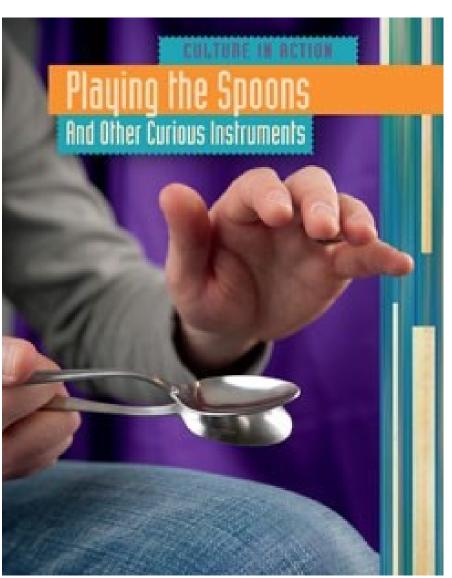




# Glass of Water / Glass Harmonica











# **Cymbals**

#### **Pair and Share**



#### **Step Two:**

Now tell the person sitting next to you all of the words that you listed. See if your neighbor has a word you left out! Now see if you have missed any words!

- Scrape
- Shake & Rattle
- Roll and tip
- Tap and Slap
- Clack
- Blow
- Strum, Pluck & Pick
- Bow and Pluck
- Hit With a Mallet
- Squeeze

- Press & Pull
- Use Foot Pedals
- Dance
- Ring
- Press Buttons or Use a Pulley
- Rub
- Hit Your Knee
- Slide
- Smash, Clang & Clap Together

# Let's become musicians!

- Stand up.
- Act out the ways each instrument can be played.
- Name the actions you are making.







#### Harmonica



#### Shekere



#### **Rain Stick**



# **Bongo Drums**



#### Castanets





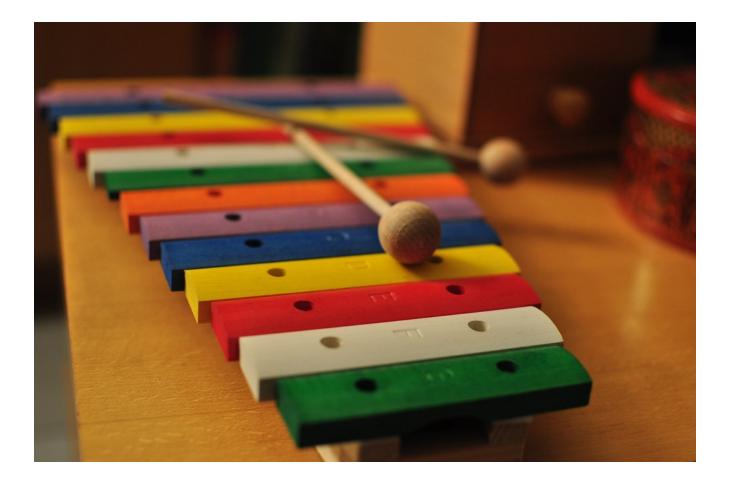
#### Guitar



Harp?



Violin



#### **Xylophone**



#### Accordian



Organ



#### **Ankle Bells**



#### **Animal Bells**



#### **Church Bells**

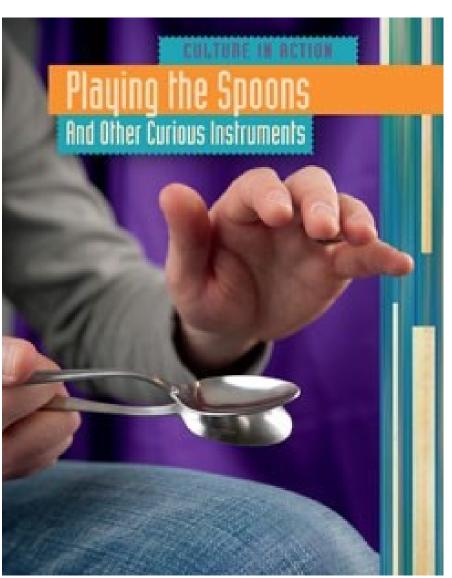




#### Glass of Water / Glass Harmonica











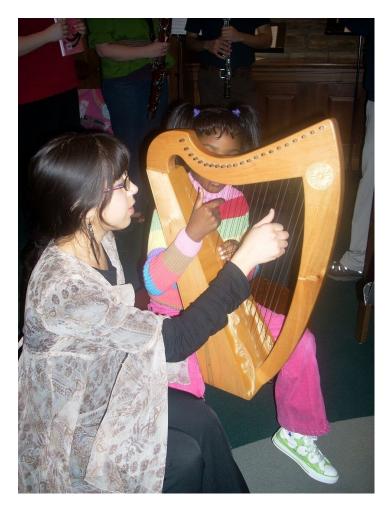
#### **Cymbals**

#### Other Ways to Play with Musical Instruments

Adaptable for ALL ages; uses musical instruments to build STEM skills

- Observing
- Experimenting
- Describing
- Learning new words
- Demonstrating
- Matching

# Have a musical instrument petting zoo





## Add the sounds of the instruments



1. Play the sound and instruments makes.

2. Ask participants to guess the name of the instrument.

3. Mime and name the

movement needed to play it.



• For preschoolers





hit

shake

play

blow

play

strum

play

• For school age children

• For families



#### Make Musical Instruments

- Beans inside of paper plates
- Rice inside of empty bottles
- A comb with wax paper
- Oatmeal container drums
- Aluminum pie plate cymbals (with pipe cleaner handles)
- Box Banjo with rubber bands
  Rainbow Sensory Shakers

#### How Can Your Body Become a Musical Instrument?

#### Try making sounds

- With your hands
- With your voice
- With your mouth no voice
- With your feet



# Why use body percussion?

- It is accessible
- It is inexpensive
- It is a form of creative expression
- It can be performed on its own, with others or with a musical accompaniment

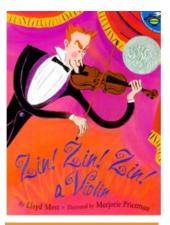
#### **Rhythm Regulates the Brain**

• Focuses attention with short 5 - 20 min lessons

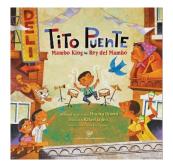
#### Taps into the Power of Presence

- Improves Concentration
- Releases Stress
- Helps Improve Social Skills
- Develops Community
- Provides a Safe Space for Creative Expression
- Its a whole lot of FUN

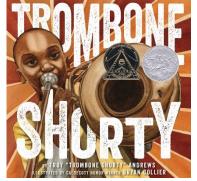
From: https://inrhythm.com.au/blog/228-body-percussion-the-art-of-using-the-human-body-to-make-sounds

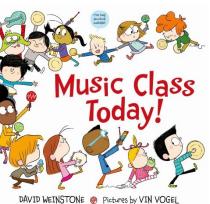


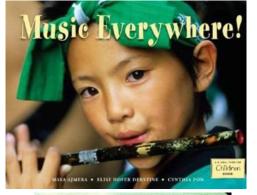


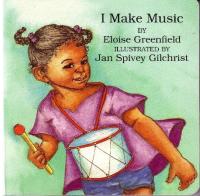


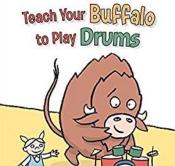
# **Storytime Connections**



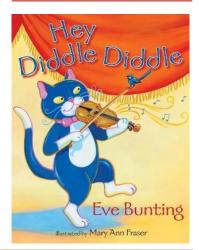


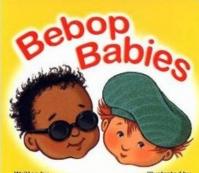






By Audrey Vernick - Bustrated by Daniel Jennewein



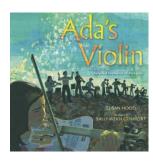


Written by Edward Allan Faine Illustrated by Kristina Leahy Celich









Observe Cause and Effect

> Builds Listening Skills

Storytime with Musical Instruments

Introduces New Vocabulary

