Build Your Skills by Playing

The Musical Instruments Game

Designed by Dr. Betsy Diamant-Cohen

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Play the Musical Instruments Game

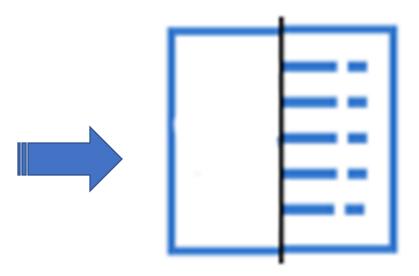
Adaptable for ALL ages; uses musical instruments to build STEM skills

- Observing
- Experimenting
- Describing

- Writing vocabulary / learning new words
- Demonstrating
- Matching

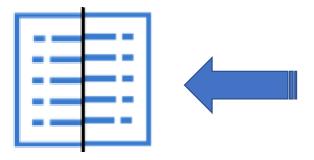
Play the Musical Instruments Game

- Think of all the ways you can play a musical instrument.
- On one side of the line, write down all the verbs that apply.



Let's see if there are more words to add!

- Look at each instrument.
- On the other side of the line, write down any additional words that describe how the instruments you will see in the following slides are looking at can be played.



Make connections!





Harmonica



Shekere





Bongo Drums



Castanets





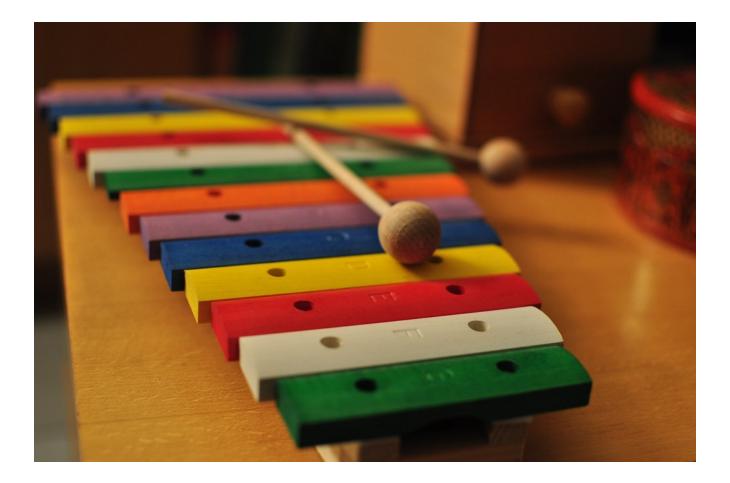
Guitar



Harp?



Violin



Xylophone



Accordian



Organ



Ankle Bells



Animal Bells



Church Bells

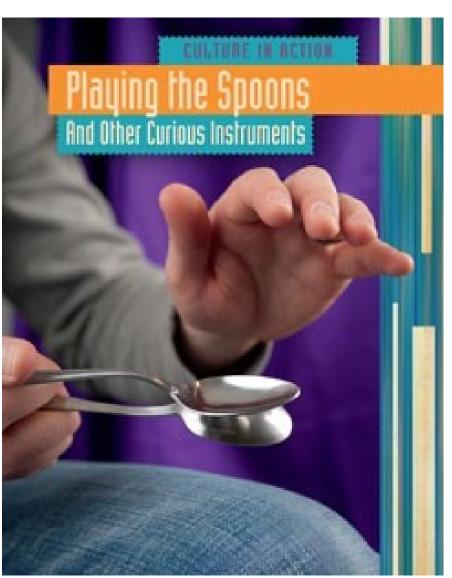




Glass of Water / Glass Harmonica











Cymbals

Pair and Share



Step Two:

Now tell the person sitting next to you all of the words that you listed. See if your neighbor has a word you left out! Now see if you have missed any words!

- Scrape
- Shake & Rattle
- Roll and tip
- Tap and Slap
- Clack
- Blow
- Strum, Pluck & Pick
- Bow and Pluck
- Hit With a Mallet
- Squeeze

- Press & Pull
- Use Foot Pedals
- Dance
- Ring
- Press Buttons or Use a Pulley
- Rub
- Hit Your Knee
- Slide
- Smash, Clang & Clap Together

Let's become musicians!

- Stand up.
- Act out the ways each instrument can be played.
- Name the actions you are making.







Harmonica



Shekere



Rain Stick



Bongo Drums



Castanets





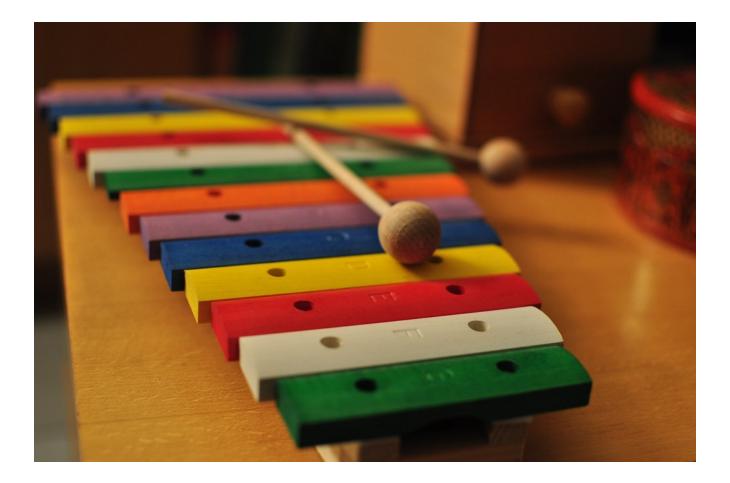
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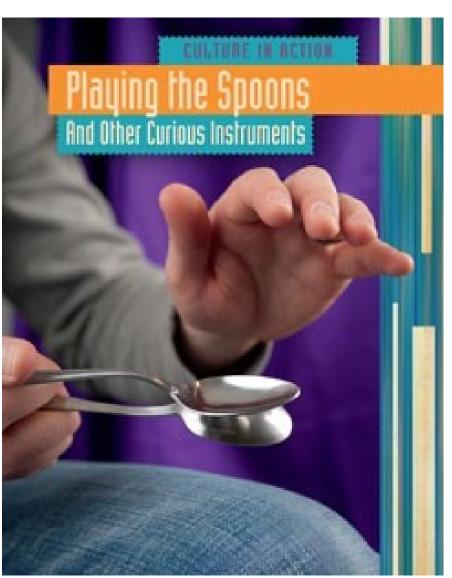




Glass of Water / Glass Harmonica











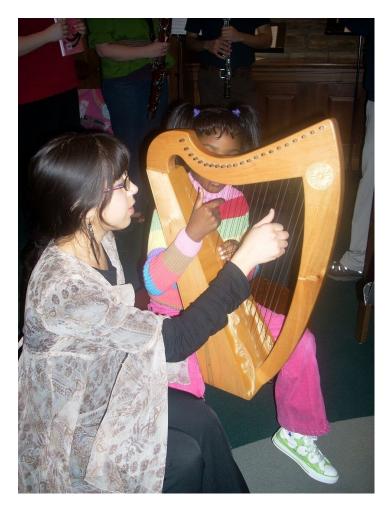
Cymbals

Other Ways to Play with Musical Instruments

Adaptable for ALL ages; uses musical instruments to build STEM skills

- Observing
- Experimenting
- Describing
- Learning new words
- Demonstrating
- Matching

Have a musical instrument petting zoo





Add the sounds of the instruments



1. Play the sound and instruments makes.

2. Ask participants to guess the name of the instrument.

3. Mime and name the

movement needed to play it.



• For preschoolers





hit

shake

play

blow

play

strum

play

• For school age children

• For families



Make Musical Instruments

- Beans inside of paper plates
- Rice inside of empty bottles
- A comb with wax paper
- Oatmeal container drums
- Aluminum pie plate cymbals (with pipe cleaner handles)
- Box Banjo with rubber bands
 Rainbow Sensory Shakers

How Can Your Body Become a Musical Instrument?

Try making sounds

- With your hands
- With your voice
- With your mouth no voice
- With your feet



Why use body percussion?

- It is accessible
- It is inexpensive
- It is a form of creative expression
- It can be performed on its own, with others or with a musical accompaniment

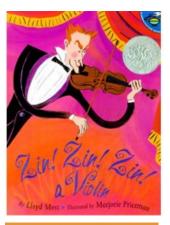
Rhythm Regulates the Brain

• Focuses attention with short 5 - 20 min lessons

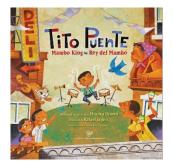
Taps into the Power of Presence

- Improves Concentration
- Releases Stress
- Helps Improve Social Skills
- Develops Community
- Provides a Safe Space for Creative Expression
- Its a whole lot of FUN

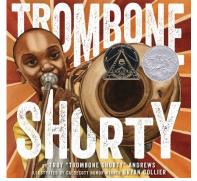
From: https://inrhythm.com.au/blog/228-body-percussion-the-art-of-using-the-human-body-to-make-sounds

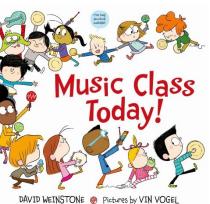


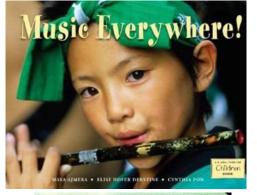


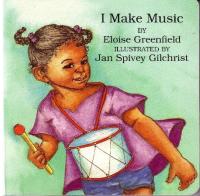


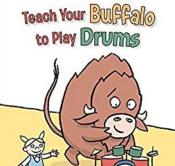
Storytime Connections



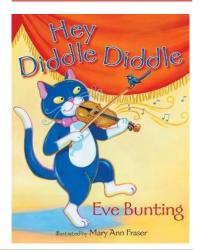


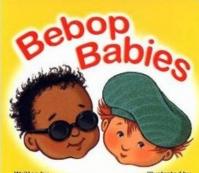






By Audrey Vernick - Bustrated by Daniel Jennewein



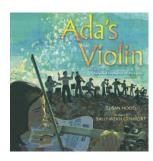


Written by Edward Allan Faine Illustrated by Kristina Leahy Celich









Observe Cause and Effect

> Builds Listening Skills

Storytime with Musical Instruments

Introduces New Vocabulary

