

MOTHER GOOSE ON THE LOOSE: HATCHLINGS SUMMARY AND GOALS

Mother Goose on the Loose: Hatchlings is a unique offering under the *Mother Goose on the Loose*® umbrella that shares the importance of early reading, singing, talking, and playing with babies to build early literacy skills and strong family bonding. Via critical community partnerships and outreach, *Hatchlings* carries on the mission of reaching young families while also helping libraries to reinvent themselves as providers of critical baby development and early literacy learning to families who are unaware of these concepts.



Hatchlings consists of two separate programs:

1. **Ready to Hatch** is a stand-alone session hosted in a participating library and/or community space that focuses on expectant families, many of whom may be non-library users, historically underserved families, or families from under-represented populations. It empowers parents by providing informal instruction in early brain development and connecting it with the important role that parents play in their child's development.
2. **In the Nest** is a series of four consecutive sessions for parents with babies from birth to four months old. While reinforcing positive early literacy behaviors, it also supports new parents through the major life transitions of birth, parenthood, sibling adjustment, and acclimating to public spaces with newborns. At the end of each session, parents are given materials that will help them continue talking, singing, sharing books, and playing with their babies at home.

MGOL Hatchlings aims to give all children the opportunity to start out life in a position of strength regardless of their family's resources and experiences. Both programs empower parents by providing informal instruction in child development and giving them a repertoire of songs and rhymes to share with their babies. The target number of attendees is ten (10) families per session. *Hatchlings* was created with delivery options for inside the library and in community outreach. Ideally, a library can implement both delivery options in order to maximize reach to families who can benefit from the early literacy messages of *Hatchlings*.

OUTCOMES

Hatchlings Program Evaluation Outcomes:

Outcome 1: Participating librarians will gain both knowledge and confidence in providing effective early literacy training for expectant parents (*Ready to Hatch*) and parents of young infants (*In the Nest*).

Assessed by: Survey following training, focus group discussion following workshops

Outcome 2: Parents participating in *Hatchlings* will gain both knowledge and confidence in their ability to nurture their infant's early literacy development, before and after birth.

Assessed by: Survey following workshops

Outcome 3: Parents participating in *Hatchlings* will demonstrate their understanding of the importance of talking, singing and reading (book sharing) with their babies daily, before and after birth, to encourage bonding as well as healthy social, emotional, and early literacy development.

Assessed by: Follow-up phone call and/or survey approximately six months after workshops

Outcome 4: Parents participating in the *Hatchlings In the Nest* program will gain both knowledge and confidence in their ability to provide appropriate activities to nurture their baby's early literacy development.

Assessed by: Survey following workshops

Outcome 5: Parents participating in the *Hatchlings In the Nest* program will demonstrate understanding of the importance of talking, singing, reading (book sharing), and playing with their babies daily to healthy social emotional and early literacy development.

Assessed by: Follow-up phone call and/or survey approximately six months after workshops

Outcome 6: Parents participating in *Hatchlings* will demonstrate increased understanding of the importance of talking, singing, reading (book sharing), and playing with their babies daily to healthy social emotional and early literacy development.

Assessed by: Follow-up phone call and/or survey approximately six months after workshops

OBJECTIVES

Facilitators will:

- Gain knowledge and confidence in providing effective early literacy trainings for expectant parents and parents of young infants.

Additional Goals:

- Plant the roots of early literacy with equity in mind
- Promote the vital role that parents have in their babies' development
- Enable and foster early bonding experiences between parents and their babies
- Explain in easily understandable ways the connection between positive early learning experiences and healthy brain development
- Share songs and rhymes while encouraging parents to use them at home
- Model different ways that books can be used (reading aloud, talking about them, singing them, displaying them for tummy time.
- Encourage families to sing songs and tell culturally-rich stories handed down through their own families, promoting multi-generational engagement and learning
- Share developmental tips with parents regarding early literacy, child development, and parenting in new, informal ways
- Extend programming to new venues beyond the library
- Publicize library resources; promote, and increase library utilization and access
- Bring new families into the library

***Hatchlings* Participants (parents/caregivers) will:**

- Gain both knowledge and confidence in their ability to nurture their infant's early literacy development, before and after birth
- Demonstrate their understanding of the importance of talking, singing and reading (book sharing) with their babies daily, before and after birth, to bonding, and to healthy social, emotional, and early literacy development



Additional Goals:

- Become aware of the importance of reading, singing, and talking to their babies daily, before and after birth, to build a love of reading, lifelong learning, and early literacy skills
- Learn new songs and rhymes to share with their babies
- Understand the importance of talking, singing, and playing with their babies as proven by scientific studies
- Identify the connection between early learning experiences and brain development
- Gain confidence in their literacy skills and their role as their baby's first, important teacher

Proposal for *Mother Goose on the Loose: Hatchlings* Training 2023

- Gain knowledge about early developmental stages of babies and learn techniques to guide their interactions for maximum response and stimulation
- Learn that lifelong reading and learning can develop from the very beginning of life; learning together as a family is rewarding and powerful

TRAINING COMPONENTS

Betsy Diamant-Cohen's *Ready to Hatch* and *In the Nest* trainings consist of the following training components:

1. Adaptation of materials to fit specific needs and audiences
2. An introductory email with a link to access the instructional guide and panels.
3. A 3-hour online introduction to the program, consisting of:
 - Marketing strategies (internal and external)
 - Considerations for community outreach and partnerships, including reaching Spanish-speaking families
 - Steps needed for planning and executing a successful program
 - An introduction and access to all materials
 - An explanation of panel use
 - Opportunities to practice delivering parts of the program
 - Practicing songs and rhymes
 - Q and A
4. Consultations with Betsy for a total of six hours during the six months following the training date (can be via phone, email, or scheduled "coffee time" session)
5. An optional one to two hour debrief to take place 6-12 months after the implementations of the *Hatchlings* program..

TARGET AUDIENCE - FACILITATORS

Children's librarians, childcare providers, home visitors, early literacy specialists, and anyone who works with very young children and their parents or caregivers.

TRAINER / CONSULTANT RESPONSIBILITIES

1. Provide access to materials BEFORE the training so participants will know what to expect
2. Use the training (virtual or in-person) to examine the materials created for the *Hatchlings* programs and explain how they can best be used
3. Share password(s) to give access to downloadable *Hatchlings* materials on the Mother Goose on the Loose website



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4. Give opportunities for participants to ask questions and practice presenting portions of the program
5. Sing all of the songs to be used in a program and provide access to recorded versions of all songs and rhymes
6. Coordinate with the host person all details regarding time and location of the training(s).
7. Be available for follow-up questions and encouragement

HOST RESPONSIBILITIES

1. Publicize the *Hatchlings* training(s) and recruit library staff who wish to be trained as *Hatchlings* Facilitators
2. Arrange dates and platforms for online or in-person training(s)
3. Create an online sign-up sheet for the training participation activity
4. Serve as or appoint a point person to be the conduit between the Facilitators and Betsy

For statewide, regional, or connected systems trainings

5. Maintain lists of Facilitators, locations, community partners, schedules
6. Order *Hatchlings* materials in bulk and distribute them (or ensure that individual libraries or library systems can do this individually)
7. Coordinate all communications to Facilitator training registrants
8. Support the training evaluation

FEES

Booked individually, *Ready to Hatch* and *In the Nest* trainings are \$5,500 each.

If booked together, the reduced price is \$10,000.

In-person trainings require an additional \$1000 to defray travel and lodging expenses.

A NOTE ABOUT FUNDING AND HATCHLINGS

I hope that you will have the opportunity to utilize LSTA or other available funding to introduce *Hatchlings* to libraries in your state. With that in mind, I am sharing here with you a ***Hatchlings Program Information Sheet*** the provides details regarding the elements of training and materials associated with *Hatchlings*. While the use of materials as part of the *Hatchlings* programs is optional, having an inventory list and cost estimates can be helpful for either state library agencies or public libraries who wish to consider their inclusion as part of offering *Hatchlings*.

I am also attaching our ***Hatchlings Evaluation Highlights***, which serves to help capture the impact of the *Hatchlings* program, based on evaluation data that has been gathered to date from families and staff participants in our Pilot programs, since 2021.



Dr. Betsy Diamant-Cohen, Creator and Executive Director
Mother Goose on the Loose

Experience working in public libraries, children’s museums, home daycares, and a preschool gives Betsy Diamant-Cohen, a children's librarian with a doctorate in communications design, a unique perspective on children’s learning. She combines understanding that children learn best through play and that the earliest years are the most important for brain development with belief in the right of all children to be the best they can be. Betsy is the creator of the Mother Goose on the Loose© early literacy program, Mother Goose on the Loose: Goslings© for parents with babies in neonatal intensive care units, and Mother Goose on the Loose: Hatchlings for expectant parents and parents with newborns.©

Betsy has written and edited numerous books related to children’s librarianship; she is co-author of *Children and Libraries’* “Research Roundup” column; she has also authored a variety of articles that have been published in *American Libraries*, *Public Libraries*, *Children and Libraries*, *Hand to Hand: Association of Children’s Museums* and *Journal of Museum Education*

Betsy received the 2013 ASCLA Leadership and Professional Achievement Award for “revolutionizing the way librarians work with children from birth to age 3,” the 2018 Alexandre Vattemare Award for Creativity in Libraries, and the 2022 Distinguished Service Award from the Association for Library Service to Children’s (ALSC) Distinguished Service Award for being “an individual who has made significant contributions to library service.”

AUTHORED PUBLICATIONS AND ARTICLES

Selected Books

Diamant-Cohen, Betsy. *Mother Goose on the Loose: Here, There, and Everywhere*. Chicago: ALA Editions: 2019.

Diamant-Cohen, Betsy. *Mother Goose on the Loose Updated*. Chicago: ALA Editions: 2019.

Diamant-Cohen, Betsy & Melanie Hetrick. *Transforming Preschool Storytime: A modern vision and year of programs*. New York: Neal-Schuman, 2013.

Diamant-Cohen, Betsy. *Crash Course in Library Services to Preschool Children*. Santa Barbara, CA: Libraries Unlimited, 2010

Diamant-Cohen, Betsy, *Early Literacy Programming en Español: Mother Goose on the Loose programs for bilingual learners*. New York: Neal-Schuman, 2010.

Selected Articles

Diamant-Cohen, B. & Payne, R. Value Babies’ Babble: [Encourage Conversational Duets Between Babies and Caregivers to Foster Language Skills](#). *School Library Journal*. (2022), 24.

Diamant-Cohen, Betsy. [“Reimagining Infant and Toddler Preliteracy Programs: Mother Goose on the Loose.”](#) *Young Children* 75:3 (2020).

Proposal for *Mother Goose on the Loose: Hatchlings Training* 2023

Hussey-Gardner, Brenda, Susan Sonnenschein, Lisa Shanty, Rebecca Dowling, Dawn Sacks, Betsy Diamant-Cohen. "[Goslings: An Early Language & Literacy Program for Families with Infants in the Neonatal Intensive Care Unit.](#)" *Pediatrics* 142:1 (2018): 176.

Diamant-Cohen, Betsy, Tess Prendergast, Christy Estrovitz, Carrie Banks, and Kim Van der Veen. "[We Play Here! Bringing the Power of Play Into Children's Libraries.](#)" *Children and Libraries* 10:1(2012): 3-10, 52.

Hatchlings' facilitators in action



A virtual Hatchlings' session



An in-person training Hatchlings' session



Attentive and happy participants



Hatchlings

Maryland Pilot Evaluation Highlights



The Program

Mother Goose on the Loose: Hatchlings is a program offering under the *Mother Goose on the Loose* umbrella. It consists of two separate programs, *Ready to Hatch* for expectant parents (single session) and *In the Nest* for parents with newborns (series of four workshop sessions). *Hatchlings* has been created with delivery options inside the library and in community outreach settings. The programs are being piloted and evaluated for three years with selected library systems across the state of Maryland. As of December 31, 2022, *Hatchlings* has completed two years with Carroll, Prince George, Calvert and Howard county libraries. Year three will expand to include a partnership among libraries and judges in seven additional counties across the state.



Denise Laird, Facilitator

Program Resources

- A website of resources for *Hatchlings* programming mgol.net/programs/mgol-hatchlings
- Detailed instructional guides for facilitators
- Materials to support program delivery in either English or Spanish
- Consent and evaluation forms & content have been translated into multiple formats
- Board books, shakers, puppets & other early literacy materials for parents
- Large, colorful panels to support content for in-person program delivery
- PowerPoints to support virtual delivery
- Ongoing professional development and support for pilot facilitators



In the Nest Virtual Session, Pilot 1, Prince George's County Memorial Library System, Pam Hamlin & Kirsten Grunberg, Facilitators

Data from *Ready to Hatch*, Pilots 1 & 2

Hatchlings, Ready to Hatch is a one workshop program. Parents are asked to complete an evaluation immediately following their *Ready to Hatch* workshop and a follow-up survey is solicited after their babies are born.

(Note: Follow-up data collection is still in process for Pilot 2.)

All parents (100 percent) surveyed (n=37) agreed that they learned and increased their confidence regarding supporting their baby's early literacy development (before and after birth) by participating in the *Ready to Hatch* workshop.

Preliminary follow-up surveys found that all parents (100 percent) reported using the information from the *Hatchlings* workshop and incorporating early literacy activities into their daily routines with their newborns. Furthermore, all parents (100 percent) stated that the activities had helped them bond with their babies and feel more confident about supporting their new baby's early literacy development.

Quotes from Participants

"Thanks, this was great for my mental health to get out and learn and gain confidence." - Howard County Library System workshop participant

"I share the book with him every night before my daughter falls asleep as it is part of her routine and now my son is in the routine a little bit. I sing to him sometimes when I help him to fall asleep. I even talk to him when I am changing his diaper and I talk to him during tummy time in his baby gym. I am excited to have been part of this experience before my baby was born and I will be extra thrilled when I join the hatchlings in the nest event. Most I am happy for my son. I feel these are exciting and crucial times for him to be educated in such a positive and fun way." - Katya Lienard, Prince George's County Memorial Library System workshop participant, Follow-up survey response

Data from *In the Nest*, Pilots 1 & 2

Hatchlings, In the Nest is a four-workshop program for parents and their newborns. Parents are asked to complete a workshop evaluation following their first and last sessions. A follow-up survey is also solicited several months after the series is completed. (Note: Follow-up data collection is still in process for Pilot 2.)

All parents (100 percent) surveyed (n = 61) agreed that they learned and increased their confidence regarding supporting their baby's early literacy development by participating in the *In the Nest* workshops. Another key finding was that all parents (100 percent) agreed that they planned to make use of library programs and materials with their children in the future.

Preliminary follow-up surveys found that all parents (100 percent) reported using the information from the *Hatchlings* workshops and incorporating early literacy activities into their daily routines with their babies. Furthermore, all parents (100 percent) stated that the activities had helped them bond with their babies and that they were doing all the early literacy activities modeled in the workshops frequently to daily with their children.

Quotes from Participants

"I love this program, especially since I can attend while on maternity leave. I love in person and learning new ways to interact with my baby. This is an amazing program!" - Sheila Patterson, Howard County Library System workshop participant

"Our presenter did a great job of making everyone feel comfortable and gave us some great ideas to foster literacy." - Ann Heaton, Carroll County Public Library workshop participant

"I will for sure do more bouncing songs with my baby and do more of the "stop" songs!" - Bobbi Jo Cave, Calvert Library participant



The MGOL Hatchlings materials were developed for the Maryland State Library Agency with funds from the Maryland State Department of Education, Division of Early Childhood, as part of the PDG Birth-5 funds through Grant Number 90TP0032-01-00, from the Office of Child Care, Administration for Children and Families, U.S. Department of Health & Human Services.



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The Mother Goose on the Loose (MGOL) Hatchlings program consists of two separate programs: *Ready to Hatch* and *In the Nest*.

- ***Ready to Hatch*** is a standalone program (one session), for expectant families.
- ***In the Nest*** is a four-session program, for newborn families, ages 0-4 months.

Please contact Dr. Betsy Diamant-Cohen, Mother Goose on the Loose (MGOL), Executive Director, to discuss your training needs and costs for either in-person or virtual *Hatchlings* training. She can be contacted at: info@mgol.org Free online program content, activities, and resources are available as professionally created and designed downloadable document files.

*Library systems are encouraged to partner together in the hosting of a training or to contact Betsy for further accommodations.

Ideally, materials (purchased separately) are distributed to families attending the program; however, these supporting materials are optional.

Hatchlings: Ready to Hatch

A standalone program (one session), for expectant families.

- Training for *Ready to Hatch (for expectant families)* – Please contact Dr. Betsy Diamant-Cohen to discuss your training needs and costs for either in-person or virtual *Hatchlings* training. She can be contacted at: info@mgol.org

*Library systems are encouraged to partner together in the hosting of a training or to contact Betsy for further accommodations.

- Materials for *Ready to Hatch*
 - 1 board book (*Hello, My World*)
 - *Ready to Hatch* Song sheet (provided in program materials available online as a downloadable file) [library to make copies for families]
 - Early literacy hands-on home resource (e.g., *Maryland Day By Day* Early Literacy Calendar, <https://daybydaymd.org/>, ALA Early Literacy Calendar <https://www.alastore.ala.org/content/early-literacy-calendar-2023%E2%80%9494pdf-download>, your library's early literacy home resource)



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- Any library resource or information piece (e.g., calendar of events, newsletter, library swag, storytime trinkets) promoting awareness of library services and collections - and a demonstration of how your library opens the door to learning and discovery for children and families.

Estimated cost for *Ready to Hatch* materials: \$8 - \$12 per participating family (excludes shipping & handling, dependent on current prices and discounts)

If no funding is available, the *Hatchlings* program can be successfully conducted using the program content and activities, with suggestions to families for homemade creation of program materials used, (e.g., homemade shaker and puppet).

***Program Recommendation:** 5-10 families is a target number to attend a *Ready To Hatch* program

****Suggested Program Implementation:** Offer *Ready to Hatch*, a stand-alone program, either in a library setting and/or at a community site location, in collaboration with a community partner, who engages with the target audience of expectant families. Ideally, *Ready to Hatch* could be offered more than once, in both settings, to potentially increase discovery of the program and overall attendance.

Hatchlings: In the Nest

A four-week series program, for families with newborns.

- Training for *In the Nest* (for newborn families, ages 0-4 months) – Please contact Dr. Betsy Diamant-Cohen to discuss your training needs and costs for either in-person or virtual *Hatchlings* training. She can be contacted at: info@mgol.org
- Materials for *In the Nest*/Take-Home Kit materials for families – A set of 15 kits could be purchased for in-program use only. Families use the items during the program session only and return at the end of session. (i.e., demo use).

Providing *In the Nest* Take-Home Kits for families to keep is an optional purchase. Families would build their Kits each week, gaining new materials.



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- 1 chickita (2 per family, if possible) - receive week 1 [original price \$8.99 per pair at musiciansfriend.com; discount price was \$6.00 per pair]
- 1 indestructible book (*Wiggle! March!*) - receive week 2 [original price \$5.95 at Workman Publishing]
- 1 mini-frog puppet - receive week 3 [original price \$8.99 per puppet at Folkmanis]
- 1 *In the Nest* Songbook - receive week 4 (provided in online program materials as a downloadable file) [option: library may make copies for families or outsource to printer, \$820 - Estimated cost of Songbook if outsourced to printer (100 copies)]
- 1 Mother Goose on the Loose (MGOL) tote bag, or library tote bag, or other bag for holding kit items. (Please contact Dr. Betsy Diamant-Cohen to discuss bag costs and options. She can be contacted at: info@mgol.org)
- 1 board book (*Happy Baby*) - optional purchase [\$8.99 original price]
- Early literacy hands-on home resource (e.g., *Maryland Day By Day* Early Literacy Calendar, <https://daybydaymd.org/>, ALA Early Literacy Calendar <https://www.alastore.ala.org/content/early-literacy-calendar-2023%E2%80%9494pdf-download>, your library's early literacy home resource)
- Any library resource or information piece (e.g., calendar of events, newsletter, library swag, storytime trinkets) promoting awareness of library services and collections - and a demonstration of how your library opens the door to discovery for children and families.

Estimated cost for *In the Nest* Take-Home Kits: \$22 - 28 per participating family (excludes shipping & handling and depending on current prices and discounts.)

If no funding is available, the Hatchlings program can be successfully conducted using the program content and activities, with suggestions to families for homemade creation of program materials used, (e.g., homemade shaker and puppet).

***Program Recommendation:** 10-12 families is a target number to attend an *In the Nest* program Sign up -- 4 week series.

****Suggested program Implementation:**

--One *In the Nest* program (4-session series) **conducted in a library branch.**



--One *In the Nest* program (4-session series) **conducted by library staff at an outreach location**, in collaboration with a community partner to further program reach to underserved populations.



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Note: *Hatchlings is at its best applying its two distinct programs for their intended audiences, **Ready to Hatch** for expectant parents and **In the Nest** for parents with newborns. If a circumstance arises, for example, where an expectant mom delivers her baby before the **Ready to Hatch** program but would like to attend and bring baby, you as facilitator can make her and baby feel welcome and highlight how effective practices are applied in both expectant and newborn families.*

Hatchlings Materials Inventory			
Ready To Hatch			
Item Name	Item #	Price	
<p><u>Hello, My World</u>, Illustrated by Jannie Ho. Workman Publishing Co.</p> <p>Black and white contrast board book with “hello” in other languages mentioning everyday items children see</p>	9781950500253	\$7.95	
In the Nest			
Item Name	Item #	Price	
<p><u>Chick-itas Shakers</u> LP Rhythmix Chick-itas Musicians Friend.com</p>	LP Chick-itas Shakers Cherry	original price \$8.99 per pair discount price \$6.00 per pair	



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	<p>Item #44069500 0019000</p> <p>price is per pair (pilot used one shaker per family)</p>		
<p><u>Wiggle! March!</u> by Amy Pixton, illustrated by Kate Merrit Workman Publishing</p>	<p>https://www.workman.com/products/indestructibles-wiggle-march</p>	<p>original price \$5.95 at Workman Publishing **for potential discount contact Elizabeth Drooby at Workman Publishing (see her email below) Pilot received 50% discount. Ask about discounts for shipping too.</p>	
<p><u>Frog Finger Puppet</u> Folkmanis Puppets finger puppet</p>	<p>https://www.folkmanis.com/product-154-142-14/mini-frog.htm</p>	<p>original price \$8.99 per puppet; discount price was \$13.50 for a pack of 3 mini-frog puppets</p>	

Chick-itas Shakers [original price \$8.99 per pair at musiciansfriend.com; discount price was \$6.00 per pair] price is per pair (pilot used one shaker per family)

<https://www.musiciansfriend.com/drums-percussion/lp-chick-itas-shakers/440695000019000?rNtt=chick-itas&index=1>

“Indestructibles” Wiggle! March! book [original price \$5.95 at Workman Publishing

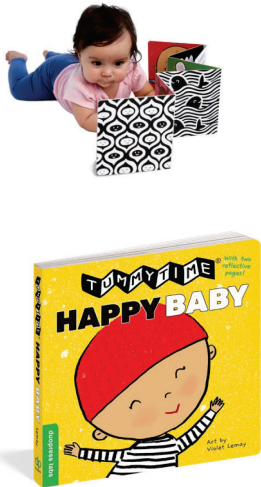

<https://www.workman.com/products/indestructibles-wiggle-march>



Folkmanis puppets #2761 Mini Frog [original price \$8.99 per puppet; discount price was \$13.50 for a pack of 3 mini-frog puppets]





<https://www.folkmanis.com/prod-154-1-412-3/mini-frog.htm>

Optional Items/Props

<p>Also from Workman’s Press: Happy Baby - Art by Violet Lemay. For Hatchlings II KIT DID NOT ORDER Happy Baby Art by Violet Lemay Workman Publishing Accordion book with fold-out colorful animals on one side and black and white patterns on the other. (for 2 libraries per year) https://www.workman.com/products/tummytime-happy-baby</p>		<p>\$8.99 original price</p>
<p>From Discount Mugs: Non-woven drawstring backpacks:</p>		<p>\$.69 each</p>




Additional Items to Consider for the Hatchlings Program: (Prices as of 7/29/2020)

Name		Price	Quantity	Total
<p>Magnetic board, 24" x 36" to display Hatchlings visual panels. Available from Lakeshore at https://bit.ly/37vGYsQ.</p>		<p>\$69.99 \$5 Flat Rate Shipping with Code YCH815</p>		
<p>Readaer Bamboo Reading Rest Bookrest to support the magnetic board. Available at https://amzn.to/337YSm0</p>		<p>\$11.98 FREE Shipping</p>		
<p>Cavicide Wipes: to disinfect used kit materials and surfaces: available at https://bit.ly/37yVC2D.</p>		<p>\$12.95 for can of 160 wipes</p>		
<p>Optional: Tailgate 4' Fold-in-Half Adjustable Table - <i>For Hatchlings' facilitator use if there is not a table in the program room.</i> Available at https://bit.ly/2tZRwC7.</p>		<p>\$35</p>		
<p>Stickers for name tags</p>				






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Permanent markers for name tags				
<p>Clipco Book Rings Medium 1.5-Inch Nickel Plated (100-Pack):</p> <p>https://amzn.to/3im69D</p>		<p>\$10.95 FREE One-Day delivery & FREE Returns</p>		



Optional Items for Storage and Transport

<p>Sterilite Latch and Carry Storage Bin (18 gallon) to store supplies and catch the panels once they have been used: available at https://thd.co/3btBmRm.</p>		\$9.97
<p>Optional: 29" Carrying Case for foldable table and Magnetic Language Easel with dimensions 38"L x 10"W x 30"H. <i>There is an option to choose a case with wheels on the bottom.</i></p> <p>Available at https://bit.ly/2U9qrh0.</p>		<p>\$29.90</p> <p>With wheels: \$39.00</p>
<p>Optional: Deluxe Wheeled Table Cart - for transporting Best-Rite Magnetic Language Easel and foldable table if you choose not to get wheels on the carrying case and need to move items regularly. Available at https://bit.ly/311QamA.</p>		\$39.90



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<p>Optional: Magna Cart from Home Depot for transporting storage boxes and stools.</p> <p>Available at - https://thd.co/36xtD1R.</p>		<p>\$30.98</p>
<p>Optional: Coleman 20" stretch bunjie cords for holding boxes onto Magna Cart (6 pack). Available at https://bit.ly/38Lrgdi.</p>		<p>\$7.99</p>