



# Sharing Fun Literacy Practices with MGOL

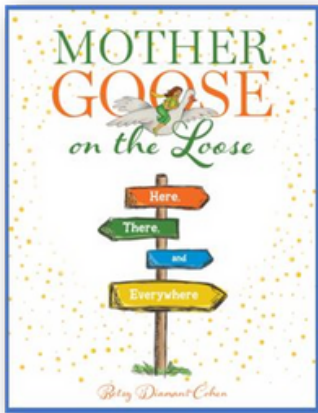
with Dr. Betsy Diamant-Cohen  
and Dana Antonelli

5 practices that help children  
become ready to learn

- Talk
- Sing
- Read
- Write
- Play



An easily adaptable  
program for any  
setting!



For different settings

- Laundromats
- Hospitals & Clinics
- Children's Museums
- Neighborhood Parks
- Prisons
- Classrooms

## Listen, Like, Learn Approach

Repetition...Repetition...Repetition

Promotes learning  
Increases enjoyment  
Creates a sense of safety

Nursery rhymes are  
wonderful tools for  
children's language  
development!



## Mobile MGOL



For different settings

- Head Start
- Early Head Start
- Home Daycare
- Preschools
- Parent Groups
- Daycare Centers
- Community Events
- Healthy Beginnings
- Health Organizations
- Women's Shelters
- Libraries



### MGOL: Hatchlings



For a wide  
variety of ages  
too!



### MGOL: Goslings



University of Maryland Medical Center NICU



# Sharing Fun Literacy Practices with MGOL

with Dr. Betsy Diamant-Cohen  
and Dana Antonelli

## Use Felt Pieces to Celebrate Diversity

- Children like to see themselves represented in the images you use.
- Consider adding illustrations from foreign language books in order to get cultural diversity
- Make your images represent the wonderful diversity of races, cultures, genders, and abilities.

Older children enjoy Humpty as a knee bounce & leaning rhyme. It helps get their wiggles out!



## Pulling Humpty off the wall helps children practice self-regulation skills and builds self-confidence

- Taking turns
- Being patient
- Following directions
- Paying attention
- Succeeding at a task
- Being recognized for succeeding
- Going back to your seat when you're done
- Showing appreciation to others

## Humpty Dumpty

Humpty Dumpty sat on a wall. Humpty dumpty had a great fall.

All the king's horses and all the king's men,

Couldn't put Humpty together again.

<https://youtu.be/Ni0op-kwv6k>

<https://youtu.be/05UvpmiV5aU>

<https://youtu.be/symEyAr1m6g>

<https://youtu.be/OeFCfDtkhBs>

<https://youtu.be/LBpGz59vtB0>



## Using the Humpty activity in virtual programs

Invite your viewers to help you pull Humpty off the flannel board . Ask them to come up to the screen and using their finger to help you pull him off his wall.

I have ten little fingers,  
and they all belong to me.  
I can make them do things,  
Would you like to see?

I can shut them up tight,  
Or open them wide.  
Puth them together,  
Or make them hide.

I can make them jup high,  
I can make them jump low.  
I fold them quietly  
And hold them just so.

This is Bill Hernandez,  
and this is Tom Trim.

And Bill  
asked Tom  
to play with him.  
Bill over Tom  
Tom over Bill,  
Bill over Tom,  
Tom over Bill  
Bill over Tom,  
Tom over Bill,  
and the rolled together  
down the hill!



# Sharing Fun Literacy Practices with MGOL

with Dr. Betsy Diamant-Cohen  
and Dana Antonelli

## It's an Optimal Learning Environment for Adults, Too!

- Strengthens the bond between children and their caregivers
- Developmental tips explain the importance of activities; caregivers learn how and why to play with their child
- Gives caregivers the tools to help children develop early literacy skills

## Great to use for family engagement programming!

### Musical experiences

Trigger speech development

Improve concentration

Stimulate learning

Enrich vocabulary



Zoom, Zoom, Zoom

Zoom, zoom, zoom, we're going to the moon.

Zoom, zoom, zoom, we'll be there very soon.

If you want to take a trip, climb aboard my rocket ship.

Zoom, zoom, zoom, we're going to the moon!

Ready? 5, 4, 3, 2, 1...blast off!

Il went to visit the farm one day.

I saw a \_\_\_\_\_ along the way.

And what do think the \_\_\_\_ did say?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

Shakers away,  
Shakers away,  
Put your shakers  
Away today

## Opportunities for Social and Emotional Growth in an Optimal Learning Environment for Children

### Musical experiences

- Trigger speech development
- Improve concentration
- Stimulate learning
- Enrich vocabulary

Oh Where Oh Where Has My Little Head Gone?

Oh where, oh where has my little head gone?

Oh where, oh where can it be?

Oh where, oh where has my little head gone?

Oh where, oh where can it be?1...2...3... Here it is!

Old Mother Goose  
when she wanted to wander  
Would fly through the air  
On a very fine gander.

## Welcome

- Greet everyone and set expectations for family members
- Very quick introduction for classroom storytimes

We shake our shakers together,  
Shake our shakers together,  
Shake our shakers together  
Because it's fun to do.

Shake them up high!  
Shake them down low.  
Shake them in the middle.



# Sharing Fun Literacy Practices with MGOL

Dr. Betsy Diamant-Cohen  
and Dana Antonelli  
www.mgol.net

This is the Way We Wash  
This is the way we wash our neck  
Wash our neck, wash our neck.  
This is the way we wash our neck  
So early in the morning.

Any song can be a  
lullaby as long as you  
sing it slowy and  
softly.

## Early Learning Areas

- Social and Emotional Learning
- Language and Literacy Development
- Math and Concepts

### MAKE A FLANNEL BOARD PIZZA BOX



<https://sccl.org/blogs/post/storytelling-and-flannel-board-stories-for-children/>

### Itsy Bitsy Spider/Great Big Spider

The itsy bitsy spider  
Crawled up the water spout.  
Down came the rain  
And washed the spider out.  
Out came the sun  
And dried up all the rain.  
And the itsy bitsy spider  
Went up the spout again.

(Repeat, replacing “itsy bitsy” with “great big”)

### Peek-a-boo

Peek-a-boo, I see you.  
I see you smiling there.  
Peek-a-boo, I see you.  
I see you smiling there.

### Libraries offering “MGOL-inspired” (may not include all components and/or they adapt the program to fit their needs)

- Bartholomew County Public Library
- Batesville Memorial Public library
- Brown County Public Library
- Cambridge City public Library
- Delphi Public Library
- Indianapolis Public Library
- Jeffersonville Township Public Library
- Johnson County Public Library
- Morrisson-Reeves Library
- Muncie Public Library – Maring-Hunt Branch
- North Webster Community Public Library
- Peru Public Library
- Plainfield-Guilford Township Public Library
- Vermillion County Public Library

### Libraries Using the full MGOL format

- Jefferson County  
Public Library
- Lake County  
Public Library

MGOL or  
MGOL-Like  
Programs in  
Indiana



Dr. Betsy Diamant-Cohen  
Mother Goose on the Loose  
443.928-3915  
betsydc@mgol.org  
www.mgol.net

MGOL YouTube Channel:  
<https://www.youtube.com/c/MotherGooseontheLoose/>  
playlists

Dana Antonelli  
Champaign Public Library  
dantonelli@champaign.org





# Scarves, Songs, & Activities

with Dr. Betsy Diamant-Cohen  
and Dana Antonelli  
[www.mgol.net](http://www.mgol.net)

5 fat sausages frying in a pan.  
All of a sudden, one went BAM!  
1, 2, 3, 4. Four sausages

4 fat sausages frying in a pan.  
All of a sudden, one went BAM!

*(and so on...)*

And there were no sausages left.

Bubble, Bubble, Pop!  
One little red fish  
swimming in the water,  
swimming in the water,  
swimming in the water.

One little red fish  
swimming in the water.

Bubble, bubble, bubble, bubble,  
POP!

Wind Away

Wind, oh wind, oh wind away,  
What are you blowing away today?  
Scarves, oh scarves, oh scarves I say,  
I'm blowing your scarves away today.

Ready? 1, 2, 3!

Shakers

We shake our shakers together.  
We shake our shakers together.  
We shake our shakers together,  
because it's fun to do!  
(repeat)

Shake them up high.  
Shake them down low.  
Shake them in the middle.

I went to visit the farm one day.  
I saw a horse along the way.  
And what do you think the horse  
did say?  
Neigh, neigh, neigh.

## Using felt pieces as visual representations for songs & rhymes

- One piece for each character
- Building prereading skills—a picture has meaning
- Giving a hint of what is to come
- Becoming familiar with nursery rhyme characters
- Highlighting art
- Peek-a-boo

Peek-a-boo, I see you.  
I see you hiding there.  
Peek-a-boo, I see you.  
I see you hiding there.

Roll your scarf into a ball  
Roll your scarf into a ball.  
Make it very, very small.  
One, two, three!



## Making felt pieces

Cut illustrations out of discarded picture books and magazines or make color photocopies of attractive illustrations.

Make sure to use a sharp scissors designed for cutting fabric.

Use **tacky glue** to stick the picture(s) to felt, flannel, Scotch-Brite, sandpaper, or batting. Try to avoid using Velcro® because it pill the felt on your flannel board.

All pictures should be at least as big as you fist.

If your felt piece is the same color as the background of your flannel board, mount the piece on a larger piece of differently colored felt.