**Hatchlings Outcomes:**

1. Participating librarians will gain both knowledge and confidence in providing effective early literacy training for expectant parents (Ready to Hatch) and parents of young infants (In the Nest).

**Target:** At least 80% of librarians will report gains in knowledge and confidence on an assessment survey after training and in de-briefing sessions following workshop delivery.

1. Parents participating in Hatchlings: Ready to Hatch will gain both knowledge and confidence in their ability to nurture their infant’s early literacy development.

**Target:** At least 75% of parents will report gains in knowledge and confidence on a retrospective pre-post assessment survey.

1. Parents participating in Hatchlings: Ready to Hatch will increase their understanding of the importance of talking, singing and reading (book-sharing) with their babies daily, before and after birth, to both bonding and early literacy development.

**Target:** At least 25% of parents will report a routine of talking, singing and reading with their newborns on a follow-up survey.

1. Parents participating in Hatchlings: In the Nest will gain both knowledge and confidence in their ability to provide appropriate activities to nurture their baby’s early literacy development.

**Target:** At least 85% of parents will report gains in knowledge and confidence on a retrospective pre-post assessment survey.

1. Parents participating in Hatchlings: In the Nest will increase their understanding

of the importance of talking, singing, reading (book-sharing), and playing with

their babies daily to both bonding and early literacy development.

**Target:** At least 50% of parents will report a routine of talking, singing, reading

(book-sharing), and playing with their babies on a follow-up survey.

1. Parents participating in **both** Hatchlings: Ready to Hatch and In the Nest will increase their understanding of the importance of talking, singing, reading (book sharing), and playing with their babies daily to healthy social emotional and early literacy development.

**Target:** At least 75% of parents will report a routine of talking, singing, reading

(book-sharing), and playing with their babies on a follow-up survey.