SESSION 2

Cheat Sheet

and the same of th

Panel 1:

- Welcome to MGOL
 Hatchlings In the Nest
- Fill out paperwork -(research & photos for articles and conference presentations)
- Reassure parents not to worry if their children make noise.
- Tell parents they don't need to sit still either
- Give guidance on what to do if a child start loudly crying or wailing
- Don't wake the baby!
- Your baby learns by imitating you;
- Be enthusiastic / cell phones away
- Introductions

Panel 2

- "If You're Happy and You Know It, Clap Your Hands"
- "Since I Love You Very Much I'll Give A Kiss"
 - · Research: Babies hear

words while they are still in the womb.

- Back and forth conversations are the best. Your voice is their favorite sound.
- Research: Cell phones can interrupt learning!
- Singing, talking, and sharing books with babies builds their brains and their language skills
- "Old Mother Goose when she wanted to wander, would fly through the air on a very fine gander."

 (Parents can pick up baby and lift him/her in an arc over their head during this rhyme in case you want to illustrate it.)

Panel 3

- Did you use a cardboard book or have Tummy time last week?
- Tummy time should always be supervised by an adult.
- The safest way for babies to sleep is on their backs.

- Two month olds enjoy looking at faces
- "If You're Sleepy and You Know It, Give A Yawn."
- Share books with your baby by talking, singing, or playing, or asking questions.
 - If baby responds, repeat the response and add on to it.

Panel 4

- Smiling at your baby is very important.
- (I've Got Something in My Pocket"
- "Books Away"
 - Sing about sizes and show them at the same time.
- "This Is Big, Big, Big"
 - Name body parts and movements:
- "We Clap Our Hands Together"
 - Game: Peek-a-boo is a fun way to distract your baby

Panel 5

- Leg Rhymes
- "This is Bill Hernandez"
- "Rum Pum Pum"
 - Listen for the sounds in your name as you tap out your name in syllables
 - Freeze games help children

- practice stopping!
- "And We Walk..." Babies learn movement words by acting them out
- Use "The Hokey Pokey" to name parts of the body "I love you without a doubt!"
- "Handy Spandy" Handy Spandy signals "It's time to sit down."

Panel 6

- Wiggle! March!
- "I Went To Visit the Farm One Day"
 - Making animal sounds helps children hear the small sounds in words. This helps with learning how to read.
- "When the Cows Get Up in the Morning"
 - Mention the song book
 - Frog puppet
- "Little Frog On a Log"
 - Song sheet
- "Frogs Away"

Panel 7

- Using musical instruments
- Changing the words to songs and rhymes keeps them fun
- "Pizza, Pizza Hot"
- (I) "Wheels on the Bus"
 - Name the place you are visiting!

- "Shakers Away"
 - Singing clean up songs make cleaning up fun

Panel 8

- Singing Iullabies calms and relaxes babies.
- Change the words or use your baby's name instead of "Baby."
- "Baby, Baby, You're My Star"
 To the *tune of "Twinkle, Twinkle, Little Star"*

Baby, baby (or use "Baby" and then substitute the baby's name) you're my star.

I love you just as you are. You're the apple of my eye, You will grow to be so high. Baby (), you're my star. I love you just as you are.

Panel 9

- Libraries are places for finding answers to your questions.
- Librarians help people find what they are looking for
- Libraries welcome parents and babies
- You can meet other families with babies at the library.
- Meet future friends during library programs.

Panel 10

The Library Song"

Panel 11

- What songs do you or your baby like most?
- There are four things you can to do build your baby's brain:
- Talk, Sing, Share Books, and Play"

Panel 12

- Questions?
- Return the kits & fill out exit surveys
- Take a shaker, a calendar, and a Hatchlings song book
- Group picture time! Be sure your nametag shows.

Panel 13

- Thank you for coming!! We're glad you were here.
- Please return for sessions 3, and 4.