# Program Considerations

Below is a list of program considerations for local librarians to discuss before offering the program:

### Accessibility
- Can you provide transportation to and from the program?
- Are the building/rooms where the sessions will take place accessible?
- How can you help parents with mobility issues?
- How can you publicize the program to members of the deaf community?

### Interpreters
- Each county has its own process for arranging interpreters. Different paperwork needs to be filled out depending on the language or the signing needed. Will you offer interpreters and how much lead time do you need for scheduling?
- You may want to add a sentence to the flyer saying, "Let us know in advance if you need an interpreter" (If targeting the Spanish-speaking community, use "Si necesita un interprete en espanol, por favor hganos saber de antemano.")
  - Since translating is time consuming and the content in each session is sizable, material must be given to the translator well ahead of time.
  - NOTE: As the program grows and the funding grows (hopefully) we would like to translate all of the materials into Spanish. Since we are just at the beginning stages, there is not time or funding to do so.

### Siblings
- Is there a program for siblings taking place at the same time?
- SibShops can be considered as an option https://siblingsupport.org/sibshops

**Lending Policies**
- Do you lend out digital media, such as tablets? How can you let participants know this?

**Targeting Specific Audiences**
- Can you offer the training to pregnant teenagers? Would this be possible though their school based health center? If not, how can you reach them?
- Are there any other groups that you would like to specifically target?
- For instance
  - ☐ Head Start
  - ☐ Judy Centers
  - ☐ Family Support Centers
  - ☐ Pregnancy Centers
  - ☐ WIC Sites
  - ☐ Health Departments
  - ☐ Incarcerated youth
  - ☐ Young Parents Programs at high schools
  - ☐ Faith communities/ Places of Worship
  - ☐ Mi Casa
  - ☐ Homeless youth
  - ☐ Domestic Violence programs
  - ☐ Safe homes
  - ☐ Battered Women's Shelters
  - ☐ Populations with special needs (i.e. pregnant teens with a specific special need)
  - ☐ Pediatrician offices
  - ☐ OB/Gyn Offices
  - ☐ City/County Schools
  - ☐ Hospitals
  - ☐ Birthing Centers
  - ☐ HHS/Family Involvement Centers

- Would you consider reaching out to social workers to provide assistance identifying local groups / individuals that could benefit from *Hatchlings*?"

**Communication**
- How can you continue communicating with families in between sessions? How will you encourage adults to bring their babies to library programs once *Hatchlings* has finished?

**Staffing**
- Will another staff person be available to help you set-up and clear-up? If not, is there a volunteer available to help?
- Do you want an additional person with you during your first few programs? If so, how can that be arranged?