



Program Considerations

Below is a list of program considerations for local librarians to discuss before offering the program:

Accessibility

- Can you provide transportation to and from the program?
- Are the building/rooms where the sessions will take place accessible?
- How can you help parents with mobility issues?
- How can you publicize the program to members of the deaf community?

Interpreters

- Will you offer interpreters and how much notice do you need?
Each county has its own process for arranging interpreters. Different paperwork needs to be filled out depending on the language or the signing needed.
 - How much lead time is needed to schedule an interpreter?
- You may want to add: “Let us know in advance if you need an interpreter” in the languages most commonly spoken in your communities. This can also be in English for beginning ELLs.
 - Since translating is time consuming and the content in each session is sizable, material must be given to the translator ahead of time. Kirsten Grunberg has translated an enormous amount of *Hatchlings* materials into Spanish, and has adapted the panels, scripts, songs & rhymes, and PowerPoints to target Spanish speaking audiences. These materials are located at: <https://mgol.net/mgol-hatchlings/spanish-language-hatchlings-materials/>
 - NOTE: As the program grows and the funding grows (hopefully) we would like to translate the materials into Spanish.

Siblings

- Is there a program for siblings taking place at the same time?
- SibShops can be considered as an option <https://siblingsupport.org/sibshops>

MOTHER GOOSE ON THE LOOSE | READY TO HATCH, PROGRAM CONSIDERATIONS

Lending Policies

- Do you lend out digital media, such as tablets? How can you let participants know this?
- Is there anything your library lends that expectant parents should know about?

Targeting Specific Audiences

- Can you offer the training to pregnant teenagers possibly through their school-based health center?
- Are there any other groups that you would like to specifically target?

Communication

- How can you continue communicating with families in between finishing “Ready to Hatch” and before “In the Nest”? Do you want to give them a gift during these transition periods to keep them engaged?

Staffing

- Will another staff person be available to help you set-up and clear-up? If not, is there a volunteer available to help?
- Do you want an additional person with you during your first few programs? If so, how can that be arranged?