SESSION 2

Cheat Sheet

Panel 1:

- Welcome to MGOL Hatchlings - In the Nest
- Fill out paperwork -(research & photos for articles and conference presentations)
- Reassure parents not to worry if their children make noise.
- Tell parents they don't need to sit still either
- Give guidance on what to do if a child start loudly crying or wailing
- Don't wake the baby!
- Your baby learns by imitating you;
- Be enthusiastic / cell phones away
- Introductions

Panel 2

- Song: If you're happy and you know it, clap your hands.
- Song: Since I love you very much I'll give a kiss

- Research: Babies hear words while they are still in the womb.
- Back and forth conversations are the best. Your voice is their favorite sound.
- Research: Cell phones can interrupt learning!
- Singing, talking, and sharing books with babies builds their brains and their language skills
- Rhyme: Old Mother Goose when she wanted to wander, would fly through the air on a very fine gander. (Parents can pick up baby and lift him/her in an arc over their head during this rhyme in case you want to illustrate it.)

Panel 3

- Did you use Happy Baby or have Tummy time last week?
- Tummy time should always be supervised by an adult.
- The safest way for babies to

sleep is on their backs.

- Two month olds enjoy looking at faces
- Song: If you're sleepy and you know it, give a yawn.
- Share books with your baby by talking, singing, or playing, or asking questions.
 - If baby responds, repeat the response and add on to it.

Panel 4

- Smiling at your baby is very important.
- I've Got Something in My Pocket
- Song: Books Away
 - Sing about sizes and show them at the same time.
- Rhyme: This Is Big, Big, Big
 - Name body parts and movements:
- Rhyme: "We Clap Our Hands
 Together"
 - Game: Peek-a-boo is a fun way to distract your baby

Panel 5

Ways to Say Hello" - a poem by Janet Wong

Foot wave

air bump

iazz hands

heart thump

thumbs up

clap hello
chicken wing elbow
rabbit ears
fish face
I bring you greetings
from inner space

Panel 6

- Leg Rhymes
- Rhyme: This is Bill Rodriguez
- Rhyme: Rum pum pum, this is my drum!
 - Listen for the sounds in your name as you tap out your name in syllables
 - Freeze games help children practice stopping!
- Rhyme: And we walk... Babies learn movement words by acting them out
- Song: Use "The Hokey Pokey" to name parts of the body - "I love you without a doubt!"
- Rhyme: Handy Spandy Handy Spandy signals "It's time to sit down."

Panel 7

- Song: I Went To Visit the Farm One Day
 - Making animal sounds helps children hear the small sounds in words. This helps with learning how

to read.

- Song: When the cows get up in the morning
 - Mention the song book
 - Frog puppet
- Rhyme: Little Frog On a Log
 - Song sheet
- Song: Frogs away

Panel 9

- Using musical instruments
- Changing the words to songs and rhymes keeps them fun
- Rhyme: Pizza, Pizza Hot
- Song: Wheels on the Bus
 - Name the place you are visiting!
- Song: Shakers Away
 - Singing clean up songs make cleaning up fun

Panel 10

- Singing Iullabies calms and relaxes babies.
- Change the words or use your baby's name instead of "Baby."
- Baby, Baby, You're My Star Tune of "Twinkle, Twinkle, Little Star"

Baby, baby (or use "Baby" and then substitute the baby's name) you're my star.

I love you just as you are. You're the apple of my eye. You will grow to be so high. Baby (), you're my star.

I love you just as you are.

Panel 11

- Libraries are places for finding answers to your questions.
- Librarians help people find what they are looking for
- Libraries welcome parents and babies
- You can meet other families with babies at the library.
- Meet future friends during library programs.

Panel 12

- What songs do you or your baby like most?
- There are four things you can to do build your baby's brain:
- D Song: Talk, Sing, Share Books, and Play

Panel 13

- Questions?
- Return the kits & fill out exit surveys
- Take a shaker, a calendar, and a Hatchlings song book
- Group picture time! Be sure your nametag shows.
- Thank you for coming!! We're glad you were here.
- Please return for sessions 3, and 4.