

## Activity

Title: Catalina Magdalena Author: Tedd Arnold

Illustrator: Tedd Arnold

**Describe 6 ways to present the book:**

1. Read aloud. (rhyme)

2. Have everyone move (act out)

3. Have kids join in w/ story (where & what book walk)

4. Craft sticks/felt board (encourage to build/be part of)

5. ~~reader knowledge~~  
have names change to match w/ kid first letter of name

6. Book walk about development of character

**Choose a school Readiness Skill:**

- Approach to learning
- General knowledge
- (Physical development & Health)
- (Personal & Social Development)
- Language & Literacy

**Choose an EECR skill**

- (Oral language)
- (Phonological awareness)
- Vocabulary
- (Letter knowledge)
- Print awareness/Conventions
- (Background knowledge/Narrative skills)

**Choose a 21<sup>st</sup> century skill**

- Critical thinking & Problem solving
- Creativity & innovation
- (Communication & Collaboration)
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- (Teamwork)
- Persistence
- (Focus and self-control)
- Citizenship
- Personal & social responsibility
- Information and communications technology

**List the skills developed in each of the 6 presentations:**

1. Phonological / Language

2. Physical dev. & health

3. Narrative skills

4. focus / self-control communication & collab teamwork

5. letter knowledge

6. personal / social development



scrive -  
 Spokesperson - short book: read aloud  
 Long: paraphrase

Choose 1 to present

Title: Dancing Feet Author: Lindsay Craig Illustrator: Marc Brown

onomatopoeia  
 Describe 6 ways to present the book:

Choose a school  
 Readiness Skill:

List the skills  
 developed in each of  
 the 6 presentations:

1. Read Aloud; follow instructions  
 stompy, clackety; identify shapes;  
 exhibit behaviors throughout story;  
 models

Approach to learning  
 General knowledge  
 Physical development &  
 Health  
 Personal & Social  
 Development  
 Language & Literacy

1. Oral language, vocab,  
 general knowledge, physical  
 development, focus

3. ~~2.~~ Read aloud story and  
 story to the tune of 'I love  
 my white shoes.' Incorporate  
 musical instruments, rhythm  
 sticks, clickers, drums, lullaphane,  
 with sounds to create sounds

Choose an EECR skill

3. Vocabulary, music,  
 play, creativity,  
 collaboration

2. ~~3.~~ Story to the tune of 'I love  
 my white shoes.' (Pete the Cat)  
 use motions as you go through  
 story

Oral language  
 Phonological awareness  
 Vocabulary  
 Letter knowledge  
 Print awareness/  
 Conventions  
 Background knowledge/  
 Narrative skills

2. General knowledge  
 oral language, music,  
 creativity

Retell story (not read)  
 4. Shapes of feet in specific color  
 retell story using shapes and  
 colors of feet mounted on a stick  
 and hold up when it's their turn;

Choose a 21<sup>st</sup> century  
 skill

Critical thinking &  
 Problem solving  
 Creativity & innovation  
 Communication &  
 Collaboration  
 Cross-disciplinary thinking  
 Perspective taking  
 Taking on challenges  
 Self-directed/engaged  
 learning  
 Teamwork  
 Persistence  
 Focus and self-control  
 Citizenship  
 Personal & social  
 responsibility  
 Information and  
 communications technology

4. teamwork, focus &  
 self control, general  
 knowledge, personal  
 & social responsibility

5. Dance / Freeze' song (Intro to Stop)  
 Children get props as come in and  
 make 2 lines facing each other  
 Sing and dance story and each  
 animal dances down line as sounds  
 being made then freeze @ end before next animal goes.

5. Vocabulary, cross-  
 disciplinary thinking,  
 self directed, teamwork  
 communication & collaboration

6. Video sound track by kids  
 with props for each animal &  
 habitat; add animals & what  
 they may sound like when they  
 dance.

6. Critical thinking,  
 Creativity, teamwork,  
 focus & self control

Tippity tippity - tip toe  
 Stompity - stomp feet together,  
 feet apart

Clickity - snaps  
[www.mothergooseontheloose.com](http://www.mothergooseontheloose.com)

clappity - duck feet out  
 Creepy - shuffle  
 thumpity - hands on feet legs + stomp



## Activity

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**Describe 6 ways to present the book:**

**Choose a school Readiness Skill:**

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

**Choose an EECR skill**

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

**Choose a 21<sup>st</sup> century skill**

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

**List the skills developed in each of the 6 presentations:**

1. Read Aloud Rhythmically

2. Kinesthetics as we act out the motions of the story

3. Book walk - Narrative Skills: Our characters surroundings, where is she, what would she do there

4. Engaged learning with Props from the story to add in through the story  
Popsicle stick props

5. Letter Knowledge  
Name Challenge as participants create their own name

6. Book walk - personal growth & development, about changing. Sharing the story w/ focus on those elements

1. Phonological awareness

2. Kinesthetics

3. Background knowledge  
Narrative skills  
Perspective taking

4. Communication & collaboration  
self-control & focus  
teamwork

5. Letter knowledge  
self-directed/engaged

6. personal & social development

# The Rhino Song - You Tube - Big World Chap

## Activity

Rhinos Don't

Title: Eat Pancakes

Author: Anna Kemp

Illustrator: Sara Ogilvie

Describe 6 ways to present the book:

Choose a school  
Readiness Skill:

Approach to learning  
General knowledge  
Physical development &  
Health  
Personal & Social  
Development  
Language & Literacy

Choose an EECR skill

Oral language  
Phonological awareness  
Vocabulary  
Letter knowledge  
Print awareness/  
Conventions  
Background knowledge/  
Narrative skills

Choose a 21<sup>st</sup> century  
skill

Critical thinking &  
Problem solving  
Creativity & innovation  
Communication &  
Collaboration  
Cross-disciplinary thinking  
Perspective taking  
Taking on challenges  
Self-directed/engaged  
learning  
Teamwork  
Persistence  
Focus and self-control  
Citizenship  
Personal & social  
responsibility  
Information and  
communications technology

List the skills  
developed in each of  
the 6 presentations:

1. Listening skills  
Vocabulary  
Language

2. Vocabulary  
Science  
Visual

3. movement  
Physical Development  
Health

4. Music  
movement  
Language  
literacy

5. Critical thinking  
Team work  
Focus - self control

6. Creativity  
social development  
Personal responsibility

1. Read the book out loud.  
Maybe discuss - Friendship  
or Pets. Listening

2. Topic Colors - Bring in  
different shades of purple  
Different words - and other  
animals in story's colors. Create  
a purple color with paint or  
colored water.

3. Stick puppets - kids can  
hold up one, when talking about  
each animal. Also emotions  
can be discussed.

4. Digital media - kids can  
act out the animals. Play  
the Rhino Song... Which tells  
where Rhinos come from ect. Dance

5. Topic Transportation -  
ask the kids how the Rhino  
can get there - bring different  
transportations - Flannel board

6. Pancake Party - serve the  
kids small pancakes and  
read while they are eating



# Activity

Title: What Goes Up Author: Paula Bowles Illustrator: \_\_\_\_\_

Describe 6 ways to present the book:

1. Read first -  
Have jumping contest *record distance*  
*Practice & jump every week*

2. Use song *If you want to be a dragon*  
*actively song*  
Have jumping contest - record distance

3. use scarves to practice flying to  
the flight of the bumblebee  
do art project - make beautiful wings  
Have jumping contest - record distance

4. Flight examples -  
do scarves fly?  
do leaves fly (paper leaves)  
does fluff fly (cotton balls)  
Have jumping contest - record distance

5. Open Ended questions -  
what could you do to learn to fly  
How can you jump better tennis shoes  
Have jumping contest - record distance

6. Flannel Board - things that fly  
give each a different item airplane,  
bee, bird, helicopter, + things that have wings  
that don't fly - chicken, penguin, isabel,  
Have jumping contest - record distance  
Show how well practice they got  
better - just like the dragon

**Choose a school Readiness Skill:**

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy
- Choose an EECR skill
- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/ Conventions
- Background knowledge/ Narrative skills

**Choose a 21<sup>st</sup> century skill**

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. physical dev + health

2. \_\_\_\_\_

3. \_\_\_\_\_

4. Taking on Challenges

STEM - experiments

5. Taking on Challenges

6. \_\_\_\_\_

citizenship

Teamwork  
persistence



Pay Attention

Title: Emily Brown

Author: Linda Burton

Illustrator: Carl Burton

### Activity

Describe 6 ways to present the book:

1. Read the Book as written.

1 Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

2. Finding words to act out - look in, look out, stroll into town, use scarves

2 Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/ Conventions
- Background knowledge/ Narrative skills

3. Review illustrations - I wonder what she sees in the box, Radio interview

3 Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

4. Using props - flashlight, box, lamp shade, paint brush, etc Pictures on popsicle sticks

5. Have the children tell the story in their own words.

6. Glo-sticks and black lights. Dance, lit up Christmas Tree + going to outer space. (Acting out illustration)

List the skills developed in each of the 6 presentations:

1. Language + Literacy  
Print awareness

2. Vocabulary  
Language + Literacy

3. Creativity + Innovation  
Perspective taking

4. Self-directed/engaged learning  
Vocabulary

5. Background knowledge/ Narrative  
Team work  
Oral Language

6. Creativity + innovation  
personal + social development



# Activity

Title: Duck in the Truck

Author: Jez Alborough

Illustrator: \_\_\_\_\_

Describe 6 ways to present the book:

1. Read Book Aloud.

2. Rhyming word game using words in book

3. STEM Activity featuring items that squish, etc. (Goo)

4. Sequence Panels (Cause & effect)

5. Puppet Show w/ Shadow Puppets

6. Paper Masks + Act it out

**Choose a school Readiness Skill:**

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

**Choose an EECR skill**

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/ Conventions
- Background knowledge/ Narrative skills

**Choose a 21<sup>st</sup> century skill**

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

oral lang.

List the skills developed in each of the 6 presentations:

1. Print + Phonological Awareness  
Language + Literacy  
Problem Solving

2. Phonological Awareness  
Creativity and Innovation  
Language + Literacy  
Letter Knowledge  
Vocabulary

3. General Knowledge  
Oral Language  
Creativity, Innovation

4. Teamwork  
Communication + Collaboration  
Personal + Social Development  
Background Knowledge/

5. Personal + Narrative Skills  
Social Development  
Background Knowledge/ Narrative skills  
Communication + Collaboration

6. Focus + Self Control  
Personal + Social Responsibility  
Teamwork