

Activity

Title: Pete the Cat and his four Groovy Buttons Author: Eric Litwin Illustrator: James Dean

Describe 6 ways to present the book:

1. Story time, using the colors of buttons the children will identify

~~Book comes w/ free download of songs~~
2. Music Singing, repetition
Dancing, instruments
Drums, bells, self expression
Dance, Party movement

3. Arts + crafts, Creativity
Cutting pasting,
Fine motor skills

4. Interview "Mr. Big red button how were you feeling when you popped off of Pete's shirt?"

5. Play where each child is a different colored button. Each child sits as button lost. Mathematics

6. Puppet Storytime
puppet kiss, physical interaction.

Choose a school Readiness Skill:

Approach to learning
General knowledge
Physical development & Health
Personal & Social Development
Language & Literacy

Choose an EECR skill

Oral language
Phonological awareness
Vocabulary
Letter knowledge
Print awareness/Conventions
Background knowledge/Narrative skills

Choose a 21st century skill

Critical thinking & Problem solving
Creativity & innovation
Communication & Collaboration
Cross-disciplinary thinking
Perspective taking
Taking on challenges
Self-directed/engaged learning
Teamwork
Persistence
Focus and self-control
Citizenship
Personal & social responsibility
Information and communications technology

List the skills developed in each of the 6 presentations:

1. color identification

red, blue, green, red buttons.

2. language
vocabulary
oral

3. creativity & innovation

4. Critical thinking & perspective thinking

5. Teamwork,
physical dev
engaged learning, self-control

6. Vocabulary & narrative skills
physical interaction

Activity

Title: Matilda + Hans Author: Yokococo Illustrator: _____

Describe 6 ways to present the book:

1. Read aloud

2. Acting out emotions
nice vs. naughty, quiet vs. loud

3. Activity - making a
mask for Hans
Cat sounds

4. Questioning:
What are some other
nice things Matilda can do?
What are naughty things Hans can do?

5. Finger play -
Thumbs up for nice
Thumbs up for naughty

6. Learning disguise -
Drawing Hat, mask
& whiskers

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. Language & literacy
Personal & social development
2. Vocabulary
Phonological awareness
Oral language
3. Creativity and Innovation
4. Teamwork
5. Critical thinking
perseverance
6. Communication

Activity

Title: Five Little Monkeys Sitting in a Tree Author: Eileen Christelow Illustrator: Eileen Christelow

Describe 6 ways to present the book:

1. Read Aloud / with Actions

2. * Counting Song
1, 2, 3 little Monkeys

3. Crocodile Puppet
* Have kids make puppet

4. Fingerplay

5. Song

6. Role Play
- Media Interview

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/ Conventions
- Background knowledge/ Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. Language & Literacy
Teamwork
Communication & Collaboration
Oral language
Vocabulary
2. Approach to Learning
Oral language
Physical Development
3. Creativity & Innovation
4. Physical Development
Language & Literacy
Focus & Self Control
5. Oral language
6. Teamwork
Creativity & Innovation
Critical Thinking &
Problem Solving

Activity

Title: Tap the Magic Tree

Author: Christie Matheson

Illustrator: Same

Describe 6 ways to present the book:

1. Read out loud

2. Act it out with children as different trees

3. Develop a song with movements + sounds

4. Talking about the seasons.

5. Create a mural or flannel board.

6. Show + tell about fruits + where they come from.

Choose a school Readiness Skill:

Approach to learning
General knowledge
Physical development & Health
Personal & Social Development
Language & Literacy

Choose an EECR skill

Oral language
Phonological awareness
Vocabulary
Letter knowledge
Print awareness/Conventions
Background knowledge/Narrative skills

Choose a 21st century skill

Critical thinking & Problem solving
Creativity & innovation
Communication & Collaboration
Cross-disciplinary thinking
Perspective taking
Taking on challenges
Self-directed/engaged learning
Teamwork
Persistence
Focus and self-control
Citizenship
Personal & social responsibility
Information and communications technology

List the skills developed in each of the 6 presentations:

1. Language + Literacy
Vocabulary

2. Personal + Social Dev.
Oral Language
Teamwork

3. Physical Deve.
Phonological Awareness
Creativity + Innovation
Communication skill

4. General Knowledge
Background Knowledge
Info + Comm. tech.

5. Approach to Learning
Letter Knowledge
Creativity + Inno.
Taking on challenges

6. Personal + Social
Language + Literacy
Print awareness/conven.
Information and
Communication tech.

Activity

Title: I Ain't Gonna Paint No More! Author: Karen Beaumont Illustrator: David Catrow

Describe 6 ways to present the book:

1. Reading it out loud

2. Singing

3. Craft - cut out the figure of the boy and paint it - (silhouette)

4. Interview mother and child, the mott & the tub

5. Interaction with book children - using repetition can repeat the story

6. Colored Scarves

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. Language & Literacy
General Knowledge
Phonological awareness
Persistence

2. General Knowledge
Oral language

3. approach to learning
creativity & innovation

4. Personal & Social Development
Language & Literacy
Vocabulary
Background knowledge
Narrative skills

5. Personal & Social responsibility
Team work
Taking on challenges

6. General Knowledge
Oral language
Creativity & innovation